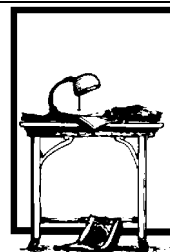

EDITOR'S NOTE



The *Journal of Pharmacy Teaching* contains manuscripts that facilitate the improvement of educational practice. This obviously is the goal of the regular articles published by the journal. There is also a need for reflections, experiences, or insights that might inspire or motivate educators to strive for excellence in teaching. This is one of the goals of the Profiles of Excellence series. The experiences of master teachers certainly will educate, inspire, and motivate. These are also the goals of the Reflections on Teaching series that begins in this issue.

The Reflections on Teaching series builds on the Dust from the Chalkboard series in previous volumes and is a venue for manuscripts that cause us to pause and think about our educational endeavors. Appropriately, the series begins with a report from an instructor's investigation of the congruence between his beliefs about teaching and the methods applied in the classroom. The editorial board of the journal hopes that this series will encourage the submission of manuscripts that cause educators to reflect on their educational endeavors.

In this issue, the reader will also find software and book reviews. The time spent by the authors in reviewing these resources should save educators time in making decisions about the resources available and provide valuable information or insight that is useful in making resource choices.

Noel E. Wilkin
Editor