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## EDITOR'S NOTE



### To Focus or Not to Focus

The *Journal of Pharmacy Teaching* typically presents our readers with a wide range of articles on an equally wide range of topics of interest to teachers within our expanding professional and scientific disciplines. In this issue, our practice-based authors analyze how pharmacotherapy recommendation of Pharm.D. students are accepted, how community pharmacists can be motivated and rewarded for their work as preceptors, and how traditional and nontraditional Pharm.D. students differ in their learning styles. Our science-based colleagues discuss how traditional dispensing courses can be updated and made more relevant in the new world of pharmaceutical care.

Some of our readers, however, may find this mélange of topics to be disconcerting; for this reason, I have asked our editorial board to consider inviting authors to contribute a series of articles on a related topic to be published in thematic issues of the *Journal*. "Ethical Dimensions of Pharmaceutical Care," which appeared as a double issue in this current volume, is an example of such a thematic issue. Our relatively small circula-

tion allows the *Journal of Pharmacy Teaching* to customize its content to match the needs of you, its readership. Let us know your opinion on this idea and any themes you would like to see developed as special issues of the *Journal*.

Robert A. Buerki  
Editor