
EDITOR'S NOTE



Innovations

With this issue, the *Journal of Pharmacy Teaching* begins a new department, "Dust from the Chalkboard," by Gary Holt and his colleagues from Northeast Louisiana University. Despite its low-tech title, "Dust from the Chalkboard" focuses upon practical aspects of classroom teaching too often ignored in educational journals in sciences or the professions.

The *Journal* also takes on an international flavor in this issue with the lead article, "The Use of Work-Based Learning in an Undergraduate Teaching Program" by John H. Collett and his colleagues from the University of Manchester and the article "Evaluation of Teaching Pharmacoeconomics to Japanese Students" by Edward P. Armstrong and his colleagues from Kobe Gakuin University, Kobe, Japan. We hope to attract other articles from schools and colleges of pharmacy in other countries to help expand our understanding of curricular issues facing pharmacy in the Brave

New World of managed care, robotics, mail-order pharmacy programs, pharmacy technicians, and the challenges of pharmaceutical care. We have a lot to learn from one another!

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Editor