Preface

In his book, Scholarship Reconsidered, Ernest Boyer argues that there are four levels of scholarship:

- The scholarship of discovery . . . essentially what is commonly thought of as research.
- The scholarship of integration . . . giving meaning to isolated facts, putting them into perspective.
- The scholarship of application . . . using knowledge to address consequential problems in ways helpful to both individuals and institutions.
- The scholarship of teaching . . . a dynamic endeavor involving all the analogies, metaphors, and images that build bridges between the teacher's understanding and the student's learning.

Stereotypically, publication based on the scholarship of discovery carries much greater value than publications based on the other kinds of scholarship. We would argue that a reevaluation of the academic value of publications based on the other kinds of scholarship is in order, especially in "professional" journals.

Publication Reconsidered? Reader comment (scholarly) is invited.

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