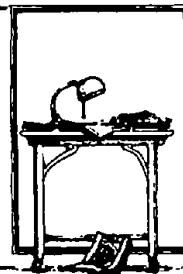


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## EDITOR'S NOTE



Welcome to the *Journal of Pharmacy Teaching*!

We have a single goal: to serve as a medium of communication for those involved in teaching pharmacy so that pharmacy might be better taught. A glance at the *JPT* Editorial Board should make it clear that we hope to respond to the needs of all disciplines and to the needs of those who teach pharmacy to undergraduate students, graduate students, practicing pharmacists, other health professionals, and the public.

*JPT* will welcome for consideration any manuscript that addresses quality pharmacy teaching. We anticipate that many will report successful programs. We would be interested, as well, in projects that *did not* work. (Yes, negative results are welcome here.) Short reports, sample class experiences, lab experiments, reading lists . . . there are hundreds of pharmacy faculty members who must have something worth sharing with their colleagues.

This first issue will give some idea of the breadth that we hope to achieve. Your comments, criticisms, suggestions, and especially your ideas in the form of manuscripts, are earnestly solicited.

*Mickey Smith*  
Editor